Thursday, May 5, 2020

MORNING MEETING

Good morning (or afternoon) and welcome back!

The MRE staff have made posters for the community! Here is the one I made with each of your names! Mrs. Dillen walked by yesterday and kindly took this photo for us!

All the posters are hanging on the fence at the front of the school. If you get a chance to go past the school, please take a look at all of them!
Zoom Meeting  Remember we have our class meeting Thursday at 11 am. Mr. Hetherington is going to be there too! He will lead a Daily Physical Activity so please dress comfortably and set up in a spot where you can see your device and move around safely. It is also PET DAY - if you want to participate. As well, we are playing a game. You will need paper and something to write with, please.

Families - I have created a new page on my website called “PREVIOUS PLANS”. If you ever miss a day of online learning, you can find all the files from previous days on this page.

If your mom is helping you today, please let her know that there is a Mother's Day project for Integrated Learning that you would like to do as a surprise for her. Please ask your mom if you can do this part of today’s work independently.
Students today we will look at the weather forecast and read for information. If you are working with a family member this morning, tell them 3 things you can learn from reading this site.

For example:
Which day will be the warmest day this week?
Which day will be the coldest day this week?
What temperature do you prefer and why?

https://www.theweathernetwork.com/ca/weather/british-columbia/maple-ridge

Ready for some jumping and math computations?

Find enough space so you can move and then have a sip of water.
Ask your family to join you. Let’s go!

We are doing the 4 times tables today! Please skip count up to 40 as a warm-up!

Today’s equations are:

\[4 \times 8 = \_\_
\[4 \times 7 = \_\_
\[4 \times 4 = \_\_
\[4 \times 1 = \_\_\]
Today's jump is:

**Motorcycle Jump**

Starting Position:
Stand with feet shoulder width apart and knees bent

Action: Jump up • Swing arms up
• Land with knees bent, arms forward as if sitting on a motorcycle • Do not travel forward

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**LITERACY ~ GRAMMAR**

Today we are going to do a little review. Do you remember what a noun is? Click on the video below!

https://www.youtube.com/watch?v=PDMk0XrQvV4

Here is a song about nouns too!

https://www.grammaropolis.com/videos.php
https://www.youtube.com/watch?v=PDMk0XrQvV4
You need to remember that a noun is a person, place or thing.

Ideas are also nouns. So, dreams, love, friendship are all nouns. But don't worry about those types of nouns for now. Just remember

“What is a noun, everybody sing. A noun is a person, place or thing” from the Jack Hartmann video!

Try to name a few nouns for each category:

Person-
Place-
Thing-

I have included a worksheet for extra practice. You could print and write on it, or just write the answers. Happy noun hunting!
EXERCISE 4 (Grammar and Usage)

Nouns Are Naming Words

Words that name people, animals, places, or things are called nouns.

Example: people: her aunt, Randy, Mrs. Wong, the dentist
animals: the spider, a huge snake, two starfish, a white kangaroo
places: the drugstore, North America, my bedroom, Calgary
things: a ruler, a red car, the bright star, those shoes

A. Circle the nouns in these sentences. The number in parentheses tells you how many nouns are in each sentence.

1. Kelly and my sister found a wallet in the gymnasium. (4)
2. The kitten chased the yellow balloon across the lawn. (3)
3. The hungry giant swallowed seven hamburgers, several cakes, and a lemon pie. (4)
4. Maria put the lawnmower in the garage. (3)
5. Eagles usually build their nests in tall trees or on high cliffs. (4)
6. The cat carried the mouse up the stairs and into the kitchen. (4)

B. Write a noun to name each of the following:

Example: a person who steals robber

1. a person who takes care of your teeth ____________________________
2. the first meal of the day ____________________________
3. the red liquid in your body ____________________________
4. the place where a train stops ____________________________
5. the part of your face you smell with ____________________________
6. a funny person in a circus ____________________________
LITERACY - SPELLING

Use your spelling words in sentences. We often practiced this in class, too. Remember that the goal of learning spelling words is to use your new spelling knowledge in your everyday writing. Please try to write 7 - 10 sentences. Remember to proofread, too.

- **C**apitals
- **O**verall appearance
- **P**unctuation
- **S**pelling

Check it over to make sure it is your best work!

You have **two options** for sentence writing. You may print out the sentences on a lined piece of paper OR you can do this on Spelling City. The activity is called "Sentence Writing Practice". Give this a try if you want to type on a keyboard. The app will give you a spelling word and then you type a sentence using the word. I will be able to see your sentences when I log into Spelling City!

**MOVEMENT BREAK**

Click on the tab for ‘Movement Break’. This is the time to take a break! (or whenever your body needs one!).
Today we are working on: Drawing Equal Shares.

Families - Throughout the unit on fractions, students will have opportunities to develop the concept that fraction parts are equal shares or equal-sized portions of a whole or unit. They will also have opportunities to demonstrate an understanding that there are different ways to represent a fraction (part of a group, number line, fraction bar, fraction circle), as well as matching/drawing pictures that connect to symbols.

Hint for question #1: When dividing circles into equal shares, think about how a pizza or cake is cut.

It time permits, after your written assignment, try these questions on ixl.

https://ca.ixl.com/math/grade-3/understand-fractions-area-models
Name: __________________________ Date: __________

Practice: Equal Shares

Solve each of the problems by drawing equal shares.

1. Janna has a cake she would like to share with her friend. Show two different ways that Janna could split her cake into two equal parts or halves.
   
   [Diagram of two circles]

2. Alex has a casserole that he would like to share with two friends. Show two different ways that Alex can split his casserole into three equal parts or thirds.
   
   [Diagram of three squares]

3. Claire has a brownie that she would like to share with three friends. Show two different ways that Claire can split her brownie into four equal parts or fourths.
   
   [Diagram of four rectangles]
Today we will continue to look at decimals, this time hundredths.

Exploring Hundredths

This grid is divided into 100 squares.

Each square is one-hundredth of the grid.

Seven-hundredths of the grid are yellow.

We can write seven-hundredths as a fraction: \(
\frac{7}{100}
\)

or as a decimal: \(0.07\)

This zero shows there are no whole number parts.

This zero shows there are no tenths.
26 squares are yellow. (Twenty-six hundredths)
Fraction: \[\frac{26}{100}\]
Decimal: 0.26

51 squares are yellow. (Fifty-one hundredths)
Fraction: \[\frac{51}{100}\]
Decimal: 0.51

89 squares are yellow. (Eighty-nine hundredths)
Fraction: \[\frac{89}{100}\]
Decimal: 0.89
Two options for this work, you can either print the math sheet and work directly on it OR you can write the answers on a blank piece of paper.

A tip for counting the coloured squares. Each column is 10 squares so you can count by 10s then add in the extras.

I have also included a multiplication review sheet that you may do instead or in addition to the decimal sheet...whatever you choose!
Fractions and Decimals

Write each shaded area as a decimal and as a fraction. The first one is done for you.

1. \[
\frac{12}{100} = 0.12
\]

2. 

3. 

4. 

5. 

6. 

7. 

8. 

9. 

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### Lesson 4.2 Multiplying 2 Digits by 1 Digit

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INTEGRATED LEARNING
ART – MOTHER’S DAY PROJECT (SHH!)

It is Mother’s Day on Sunday, May 10th. This gives us a chance to show how much we love and appreciate our moms.

Mother’s Day Card
I don’t know what art supplies you have at home, but here is a Mother’s Day Folding surprise that only requires a blank piece of paper and a marker. It is on Art Hub and it starts with the word ‘MOM’ and opens into something beautiful! I am sure your mom would love some home-made art from you!

https://www.youtube.com/watch?v=FUVAoJvln7s

Of course, if you mom has a favourite flower, thing, animal, food, vacation spot that you would like to draw on the front of a card or as a piece of art, please do a search on Art Hub or You Tube for other drawing ideas.
Mother’s Day Gift

If you found some rocks, this Epic book gives ideas for how to decorate a rock for a Mother’s Day gift, if you would like. You can use permanent markers (like Sharpies) or paint.

https://www.getepic.com/app/read/14608

Here are some directions:

1. Wash your rock(s) with warm water and pat dry with paper towels.
2. Do a draft copy of your design (maybe it is a simple drawing or a special word) on a blank piece of paper.
3. Use a pencil to draw your design on the front of the rock and print (or write) your name and ‘2020’ on the back.
4. Do the good copy on the rock with paints or markers.
5. Set the rock aside to dry and clean up.

No worries if you didn’t find a rock. This next Epic book has lots of ideas for Mother’s Day crafts - hopefully you can find the necessary materials around your house. Some crafts only require paper, something to colour with, and a pair of scissors.

https://www.getepic.com/app/read/50329
THINGS TO TELL MS. LO

Did you finish your Mother’s Day gift? If you haven’t finished, you have several more days until Sunday.

So long, Division 8. Please take care and meet you back here tomorrow! Please be sure to say ‘thank you’ to the family member who helped today. Hope you get a chance to go to MRE and see all the posters!

Ms. Lo